

## **MATH**

### **MONDAY 5/25/20**

Memorial Day

### **TUESDAY 5/26/20**

**Objective:** Students will be able to measure liquid volume in both ounces and mL

**Watch:** [Teacher Tutorial \(Ounces\)](#) and [Teacher Tutorial \(mL\)](#)

**Assignment:** [Measuring in ounces](#) and [Measuring in mL](#)

### **WEDNESDAY 5/27/20**

**Objective:** Students will review content from the chapter

**Watch:** [Teacher Tutorial](#)

**Assignment:** Go Math vol. 2 pages 617-618

### **THURSDAY 5/28/20**

**Objective:** Students will review content from the chapter

**Watch:** [Teacher Tutorial](#)

**Assignment:** Go Math vol. 2 pages 619-620

### **FRIDAY 5/29/20**

-Complete unfinished work

-Practice on IXL (your choice)

-Optional - Go Math workbook page 616

---

## **READING**

### **MONDAY 5/25/20**

Memorial Day

### **TUESDAY 5/26/20**

**Objective:** Students will be able to identify key elements of the chapter including the characters, setting, and plot.

**Watch:** [Chapter 10 Storyboard Tutorial](#)

**Read:** Peter Pan Chapter 10 or listen to [Chapter 10 Read Aloud](#)

**Assignment:** Using [StoryBoard Creator](#) create a storyboard about Peter Pan Chapter 10. Make sure to include characters and text bubbles as well as the setting and plot. Include the beginning, middle, and end of the chapters. Make sure to watch the video above for a tutorial. Once you are finished, either take a screenshot or a picture of your screen and submit it to your Google folder.

### **WEDNESDAY 5/27/20**

**Objective:** Students will be able to identify character traits and actions throughout the chapter and create a trading card to highlight one character from chapter 11.

**Watch:** [Chapter 11 Trading Card Tutorial](#)

**Read:** Peter Pan Chapter 11 or [Chapter 11 Read Aloud](#)

**Assignment:** Pick one character from chapter 11 and create a trading card of that character on the [Trading Card Creator website](#). Include all parts of the card and be sure to add a screenshot or picture of your trading card in your Google folder.

## **THURSDAY 5/28/20**

**Objective:** Students will read and answer comprehension questions on the assigned story called The Cherry Park Crew.

**Assignment:** [Click here for the easyCBM story](#)

## **FRIDAY 5/29/20**

Complete unfinished work.

or practice some Language Arts skills on [IXL](#)

or catch up on some reading

---

## **SCIENCE**

### **MONDAY 5/25/20**

Memorial Day

### **TUESDAY 5/26/20**

No Lesson Today

### **WEDNESDAY 5/27/20**

**Objective:** Students will be able to identify the effects of changes in the environment on organisms.

**Watch:** [Changes in the Environment](#)

**Read:** Elevate Science p 234-235

**Assignment:** In your notebooks, explain how a decrease in the number of mosquitoes in the Denali National Park might affect other animals in the park.

Use the following structure to write your response:

- 1- Restate the question.
- 2- Provide a negative effect of reducing the amount of mosquitoes.

3. Provide a positive effect of reducing the mosquitos.
- 4- Explain why the effects were either negative or positive.

### **THURSDAY 5/28/20**

**Objective:** Students will be able to explain how animals respond to seasonal changes?

**Watch:** [Animal Response to Seasonal Changes](#) and [Molting Video](#)

**Read:** Elevate Science - p 236-237

**Assignment:** Survival When Environments Change worksheet

### **FRIDAY 5/29/20**

Complete any unfinished work.

---

## **SOCIAL STUDIES**

### **MONDAY 5/25/20**

Memorial Day

### **TUESDAY 5/26/20**

**Objective:** Students will learn about the history and meaning of Memorial Day

**Watch:** [Memorial Day Video](#)

**Assignment:** Read Flags and Red Poppies and answer questions

### **WEDNESDAY 5/27/20**

No Lesson Today

**THURSDAY 5/28/20**

No Lesson Today

**FRIDAY 5/29/20**

**Assignment** - Complete any unfinished work.

---

**RELIGION**

**MONDAY 5/25/20**

Memorial Day

**TUESDAY 5/26/20**

**Objective::** Students discover the story of the 3rd Glorious Mystery, The Descent of the Holy Spirit.

**Watch:** [Lesson Video](#)

**Assignment:** Copy the 3rd Glorious Mystery into Religion notebook and illustrate what the Descent of the Holy Spirit looks like.

Watch Video Clip: [The Ascension and Pentecost](#)

Optional: Coloring sheet of the Descent of the Holy Spirit

**WEDNESDAY 5/27/20**

No Lesson Today

**THURSDAY 5/28/20**

No Lesson Today

**FRIDAY 5/29/20**

**Objective:** Students will learn about the Gospel, Pentecost Sunday.

**Listen:** [Gospel](#)

**Assignment:** Wear red if you have it and share the wonderful gifts of the Holy Spirit with others this weekend.

---

**HEALTH**

**Week of 5/25/20**

**Objective:** Students will learning coping mechanisms

**Assignment:** [Story](#)

**Optional:** [Coloring Sheets](#)