



District or Charter School Name

St. Anthony of Padua Catholic School

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Students in Kindergarten through 8th grade will participate in continuous learning at home. The continuous learning will take place Monday - Thursday with Friday being used as a “flex” day. This day will provide teachers an opportunity to plan and help students if needed and will also provide the opportunity for students to catch up on work and get help if needed.

Students in grades 2- 8 are using Google Classroom for continuous learning. Within Google Classroom students will be provided multiple opportunities for learning. Students have access to online face to face Google meets, introductory and review videos of topics, instructional videos teachers have recorded, and practice opportunities using a variety of online websites, as well as textbooks that have been provided. The variety of websites being used throughout 2nd - 8th grade are: IXL, Readworks, Moby Max, Accelerated Reader, Epic Books, Membean, Freckle, Prodigy, Kahoot, Edulastic, YouTube Videos, Smekens Videos, Desmos, Brain Pop, and Scholastic Study Jams.

Students in Kindergarten and 1st grade are using Class Dojo and Facebook Live for continuous learning. Within these platforms teachers provide students with instructional videos, live chats, and practice opportunities. There are many online websites that students use for daily learning. The online websites include RazKids, IXL, Accelerated Reader, YouTube Videos, and Happy Math.

The Student Services Team works in collaboration with classroom teachers to ensure student learning for the special student population. Accommodations are being provided in various ways. The team is providing video tutorials to parents of Read&Write, an app that reads aloud documents to students. Videos are made of read-aloud documents, books, etc assigned by teachers and posting these in the Google Classroom for students. Accommodations are made to tests, worksheets, etc and posted in Google Classroom. Team members provide targeted reading interventions virtually on a regular basis for certain students based on need and ILP/ISP requirements. The team is also available via phone calls or Google Meets to reteach new skills and provide support on assignments.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Staff

Faculty and staff meet weekly to discuss the expectations of continuous learning. Faculty meetings are held on Google Meets each week. Also communication with new information is sent out via email on a regular basis. Faculty and staff took part in sharing information to develop and implement the Continuous Learning Plan.

Families

Information regarding continuous learning is sent home on a regular basis. Families receive information via email, Facebook, Jupiter, Class DoJo, and Google Classroom. The Continuous Learning Plan has been discussed with families and will be shared as a living document. The Principal also utilizes Facebook Live to communicate with families. Information is translated into Spanish for our Hispanic population. Families are informed about expectations from teachers via classroom platforms and emails.

Students

Teachers communicate expectations to students through a variety of platforms, including Google Meets, Facebook Live, and Class Dojo. In addition, students receive weekly emails and posts to update information.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students have access to continuous learning on a daily basis. Students access academic instruction, resources, and support via platforms teachers are using. This can be Google Classroom, Google Meets, Facebook, or Class Dojo. Families were also given the opportunity to pick up items from school. Teachers prepared materials such as textbooks and notebooks to be used for learning at home. 97% of our families had some form of technology to be used at home for learning. Paper packets were provided for families without technology; the option to rent a device from the school was also offered.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Teachers and students are provided with a variety of online tools to provide continuous learning. Examples of these online tools are Accelerated Reader, IXL, EPIC Books, Google Classroom, Happy Math, Readworks, Freckle and Edulastic. Textbooks and written materials were also sent home to families for use during continuous learning. Paper packets were provided for families without technology; the option to rent a device from the school was also offered.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Communication is key on this new learning journey. Educators and staff are expected to connect with students and families on a regular basis. Teachers must connect with students at least once a week via Google Meet, Dojo, or Facebook Live. They must also be available for students when assistance is needed. Many teachers have designated office hours to help students one-on-one. Students can reach teachers through email, Google Meet, Google Classroom, and phone. Students know that teachers are available to help when needed. Student services staff members work closely with teachers to make accommodations for the students. Student services staff members are available each day to provide accommodations, extra help, or more individualized instruction.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers review and respond to submitted written work daily as it is turned into Google Classroom or other platforms. Teachers can provide feedback and students can resubmit if needed. Teachers check for work completion each Friday. If students are behind this is communicated to students and parents. Teachers will utilize office hours to offer feedback and assistance on an individual basis. Teachers will provide one-on-one verbal communication with students and parents to provide feedback on student progress on a regular basis. This can be done via Google Meet or a phone conversation.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Honors Algebra 1 is the only course offered in which students can earn high school credit. The teacher works closely with the local high school to follow curriculum mapping and other guidelines in planning and implementing the course.

8. Describe your attendance policy for continuous learning.

Attendance is to be taken each day, Monday through Thursday. Grades 2nd-8th take attendance through Google Classroom. This is done by a class post or google form. Kindergarten and 1st grade check in daily on Dojo or Facebook Live. If a student does not check in by a certain time, the teacher will contact the family. If there is a consistent issue with attendance, then the principal is notified and the family will be contacted to resolve the issue.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Teachers are providing feedback on a regular basis and communicate effectively to meet the needs of each student. Instruction and assignments are differentiated for individual learning needs. Teachers are also using small group instruction and one-on-one instruction for additional support. Online opportunities can be targeted or adapted to help with individual learning needs as well. Student Services team members are available to offer extra resources to students needing assistance. Classroom teachers and Student Services team members collaborate during weekly meetings to discuss student progress and identify students that may need extra help or additional resources.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Teachers are utilizing many of the free online professional development opportunities that are being offered at this time. They also have access to professional development through 5 Star and Pyxis which is provided by the school. Weekly meetings will be used to discuss areas where professional development is needed. The school will provide professional development as continuous learning continues.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.